

Name	Public Comment																									
ITEM #8 - Non-Agenda Items																										
Jessica Misak	Mr. Harvie is an incredibly committed teacher, and his recent "leave of absence" is completely out of character. I would like an official comment to be made by the school board regarding why he has been placed on a leave of absence. I find this recent activity by the school board to be very suspicious, as this situation is eerily similar to when he abruptly "retired" back in 2016.																									
Amy Sease Caterina	<p>1. Foundations mismanage Facility Rentals Facilities are rented to inappropriate individuals. The Foundations are unable to professionally manage the site rentals.</p> <p>2. Foundations Carry Abnormally High Foundation Cash Balances.</p> <p>Here is a chart of the cash balances:</p> <table border="1" data-bbox="296 363 804 440"> <thead> <tr> <th></th> <th>LCCHSF</th> <th>CCAF</th> <th>TPHSF</th> <th>SDAF</th> </tr> </thead> <tbody> <tr> <td>6/30/2019</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Cash</td> <td>438,352</td> <td>701,906</td> <td>1,245,563</td> <td>433,307</td> </tr> <tr> <td>Investments</td> <td>342,885</td> <td>1,324,546</td> <td>169,695</td> <td>123,131</td> </tr> <tr> <td>Total Cash</td> <td>781,237</td> <td>2,026,452</td> <td>1,415,258</td> <td>556,438</td> </tr> </tbody> </table> <p>The District needs to know is how much of this money is available for Distance Learning and COVID-19 related expenses at the school sites. Education Foundations raise the money and the district decides how to spend it.</p> <p>3. Facility use at schools. The Foundations use a lot of space in the administration buildings at the schools. They have demonstrated that they can work remotely. The District should determine how much square footage the Foundations use and re-purpose the space.</p>		LCCHSF	CCAF	TPHSF	SDAF	6/30/2019					Cash	438,352	701,906	1,245,563	433,307	Investments	342,885	1,324,546	169,695	123,131	Total Cash	781,237	2,026,452	1,415,258	556,438
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Marianne Grosner	<p>Good evening board members. I'm here today to talk about transparency in special education.</p> <p>The public and, in particular, parents of special needs students, would appreciate some transparency when it comes to special education spending of our taxpayer dollars. I've attended dozens of school board meetings across southern California and one thing I've noticed is that other Districts seem to have a lot more transparency. One such example comes from a Special Education department in Riverside county. I wanted to highlight what information that special ed department has shared with it's community. This type of information could be helpful for members of our community to better understand how our tax payer dollars are being spent in special education at San Dieguito. Their May presentation highlighted how much was spent on legal issues to include settlement agreements and legal fees from 2016-2020. They highlighted the number of occurrences of CDE complaints and Due Processes over the years, how many IEE or Independent Educational Evaluations were done each year, they even listed the law firms they use specifically for special education, etc. This allowed the public to better understand where their money was being spent. And speaking of the need for transparency, I had heard that Ms. Dalessandro's daughter currently works at Fagen Friedman & Fulfroost. Since FFF is one of your current vendors, I was wondering if this was a potential conflict of interest? Right now transparency seems a little evasive at San Dieguito and I'm hoping you will see that transparency can foster a greater trust with the public. Please consider providing the public with a breakdown of special education spending at a future board meeting. Thank you.</p>																									
Dana Kizlaitis	<p>The California School Board Association is a non-profit organization made up of 5,000 school board members. Law firms that San Dieguito HS has agreements with Dannis, Woliver, Kelly; Fagen, Friedman, Fulfroost are Premier Business Affiliates at CA School Board Association and pay \$25,000 a year for membership which includes advertising to 5,000 School board members. The firms litigate against students with disabilities; autism, dyslexia/reading disabilities. Families who have students with disabilities can't afford to pay \$25,000 to advertise and reach out to 5,000 board members about their experiences with the attorneys at law firms.</p> <p>My experience was terrible for an African American student that I received foster care benefits for. I wanted him to break the cycle of poverty. What I discovered was how our tax dollars are used to pay private law firms who profit from students with disabilities.</p>																									
ITEM #9 - Consent Agenda																										
Marianne Grosner	<p>I'm urging the board to not approve the contract for the law firm Dannis Woliver Kelley. DWK's rates are one of the highest for special education attorney's in Southern California. Last year, their shareholder attorney rate, for example like the attorney you used to sue us, was \$360/hour. Other law firms that you have used in the past have had rates up to \$290/hour. DWK's rates are \$70/hour more and I wonder if \$70/hour can staff a teacher or perhaps 2 classified staff members instead? But unfortunately, I don't know what the hourly rate is for the new contract for DWK because that agreement has not been included in the agenda like it normally is each year. I assume their rates have increased as they have increased previously each year prior. I would like to ask the board why the agreement for DWK's hourly rates were not provided in the agenda but yet it is being voted on?</p> <p>As I've mentioned in previous board meetings, there are other districts and SELPA's in southern Calif that determined that DWK rates were too high and chose not to renew their contract. Private law firms have a huge financial interest in promoting litigation.</p> <p>And again with the May Revise, there needs to be a reduction in spending but I ask the board will there be a reduction in litigation costs to fight special ed families? Or will you continue to give DWK, FFF and Harbottle all blank checks to use our taxpayer dollars so they may carry on with profiting off children with disabilities?</p> <p>Please invest in teachers and classified staff and not private law firms. Thank you.</p>																									
Dana Kizlaitis	<p>9(a)(ii) Dannis Woliver Kelley The Board, Certified Union Presidents and Classified Union President's need to be made aware of the hourly cost for Shareholders at the law firm Dannis Woliver Kelley that is being brought today to Board approved for 2019/2020. Dannis, Woliver, Kelley is the highest Special Education law firm paying up to \$360/hour for a Shareholder. In January 2020 Special Education Department at San Dieguito used a Shareholder from DWK. Special Education operates in the red, takes money from the general fund. Why is the highest paid hourly law firm used when employees will be furloughed and/or possibly be losing jobs?</p> <p>Per minutes from May 13, 2019, Dannis Woliver Kelly is not used at 9 school districts in southern CA in Special Education (West End SELPA) due to their high cost. A cost for a shareholder at Dannis Woliver Kelley is up to \$360.00 and the highest hourly fee for attorney at Fagen, Friedman, Fulfroost is \$275.00. This is a difference of \$85.00/hour in tax payer dollar being wasted.</p> <p>What is the justification for the special education department using our tax payer dollar for Dannis, Woliver Kelly paying up to \$360/hour? A public records request has been made to investigate the use of our tax payer dollar with Dannis, Woliver, Kelly.</p> <p>The Board, Certified and Classified Union President's will be emailed documentation supporting public comments.</p>																									

Name	Public Comment
ITEM #10a - 2020-21 Proposed District Budget	
Wendy Gumb	<p>I have shared a document with the school board and many in the public to continue my efforts to force transparency and accountability around the budgeting process and how funds flow at our school sites. I have asked a number of questions in that document specific to the school sites that I hope over the course of the next several board meetings will be used as a template to begin the dialog to better serve the needs of all our high school students locally. Now is the time to move past petty differences and focus directly on the students in our Public School. A public school is for the people and the people's business should be transparent. With this in mind, I would like to focus this evening on questions in slide 27.</p> <ul style="list-style-type: none"> •Please explain why Local Control Funding Formula (LCFF) Revenue Projected change in LCFF revenue is within the standard for the budget and two subsequent fiscal years has NOT BEEN MET as a condition? •Please explain why Projected available reserves (e.g., reserve for economic uncertainties, unassigned/unappropriated amounts) DO NOT meet minimum requirements for the budget and two subsequent fiscal years. •Please explain why contributions from unrestricted to restricted resources, or transfers to or from the general fund to cover operating deficits, changed by more than the standard for the budget or two subsequent fiscal years? •Why does the school district's budget NOT INCLUDE LCAP Expenditures necessary to implement the LCAP or annual update to the LCAP? •Please prepare community presentation for each School Site Budget to be included with budget presentations going forward. •Please show the role of the Foundations for the High Schools, the flow of funds raised by the Foundations to the School Site and approved by School Board. •Please explain how ESL funds get allocated and used at school sites based on approved LCAP Supplemental Funding Plan. •Please explain how Special Education Funding is allocated and used at school sites.